



Term: Summer Term II.

Class/Dosbarth: Perfect Pandas

Teacher/Athrawes: Mrs Greenslade

Dear/Annwyl Parents,

I would like to inform you of the work and activities planned for the Perfect Pandas this half term. Our topic this half term will be Teeny Tiny Things. The work and activities undertaken in Mrs. Greenslade's class will be differentiated to suit the differing abilities of the pupils. Mathematics and literacy skills will be used to enhance other curriculum areas wherever possible.

Literacy

We will be continuing with our Read Write Inc. phonics scheme.

We will be continuing the children's news telling. We are encouraging the children to speak confidently and make themselves clear by organising what they say and think, including more detail whenever possible. Who? What? Where? When? Why? How? This will be used as a framework for their oracy. Why not try this at home when asking children about their day? We will be doing "Teaching Talking" activities weekly to encourage the children to listen carefully and speak clearly.

The children will continue learning how to form their letters correctly with tall and short letters and letter tails below the line. The children will be writing about our topic in a variety of ways, with this half terms focus being on poetry, narrative and non-fiction.

Since our topic is Teeny Tiny Things some of the stories we will focus on will be: *Billy's Beetle*, *Sophie's Snail*, *There's a Spider in the bath*, *The Bad Tempered Ladybird* and *The Very Greedy Bee*.

Guided Reading

In school we will be continuing daily guided reading in differentiated reading groups. The children will be introduced extensively to books, stories and words around them. This will take part in small groups. The children will be given opportunities to experience looking at books with an adult, handling them as a reader, and reading and discussing suitable texts.

Maths

In **Reception** the children will be investigating maths through the following topics:

Sequence of number-counting in twos, forwards, through rhymes and in everyday contexts.

Structure of number-introducing language of early multiplication by making equal groups.

Calculations-using the language of difference when comparing two groups of objects.

Money-coin recognition will be explored.

Shape-using every day language to describe shapes and position e.g. round, curved, straight, pointy, flat etc.

Consolidate number knowledge and skills through a wide range of practical activities.

In **Year One** the children will be investigating maths through the following topics:

Sequence of number-counting in fives and exploring odd and even numbers.

Calculations-finding 1 more/2 more and less & making explicit links between addition and subtraction.

Structure of number-partitioning tens and units and knowing what each digit represents & knowing that multiplication is the same as repeated addition.

Measures-comparing capacities using direct comparison and measuring using non-standard units. We will also be suggesting suitable everyday non-standard units and measuring equipment to estimate then measure. We will also be reading time to the half hour on analogue clocks.

PSD

Our S.E.A.L. topic this half term will be "Changes" and we will be discussing how to care for the environment. We will also be discussing fitness and health in P.E.

Foundation Subjects

Welsh Language Development

We will continue to have a Welsh hero who is in charge of the incidental Welsh language in class. The children have greatly enjoyed taking turns at being the Welsh hero and having this position of responsibility. We will be

extending the vocabulary the children use both during day to day activities and during specific Welsh lessons each week. These activities will be oral work, group and class reading of simple Welsh texts. The focus this half term will be *Ble rwyf ti'n byw?* (Where do you live?) and *Sut mae'r tywydd?* (How is the weather?).

Knowledge and Understanding

We will be exploring details of both the natural and man-made world, using a range of methods and resources to observe things carefully. We will be looking at, handling and investigating patterns on different types of shells, pebbles and stones using magnifying glasses. We will also be looking closely at different types of flower heads, taking petals and stalks apart. We will be going on a bug hunt using collecting pots and magnifying glasses.

Creative Development

We will be making detailed drawings of natural objects such as flowers and fruit, shells and feathers. We will be drawing self-portraits and painting different mini beasts.

Physical development

We will work on a wide range of activities to develop the children's gross and fine motor skills. These will include; cutting and sticking activities, ICT - mouse control skills, use of assorted construction kits, use of sand and water activities, use of play equipment outside, catching and throwing, use of peg and sequence boards, fine pincer grips, directed and free painting activities and activities which develop pencil control skills. The children will play with the flow of water using guttering, tubes, pipes and buckets. They will discover through their play and experimentation ways in which the water can be made to move more quickly or more slowly.

R.E

We will be talking about special places.

Other Information:

Our P.E. day is **Friday**. Please remember to send your child dressed suitably for P.E. with no earrings. Thank-you.

Home Learning

We will be sending weekly homework on Thursdays in their new homework books. Please could you help your child to complete this work and then send it back to school by the following Wednesday. Please will you continue sending your child's book bag into school with them daily? Thank you for the support you give to your child at home with these activities as they do benefit from it and we appreciate your help. *We cannot state strongly enough, how beneficial it is for you to read regularly with your child, even outside of school books that we send home.*

I hope you will find this information useful. **May I extend a warm invitation to anyone who is willing to help and support us in the classroom in any way.**

Thank you in anticipation of your continued co-operation and support. If you have any queries/questions please do not hesitate to contact me at the school.

Mrs. Greenslade

Class Teacher

Mr. M Gough



Headteacher