



Term: 2

Class/Dosbarth: Fantastic Frogs

Teachers/Athrawes: Mrs Witcombe and Miss Botting

Staff timetable:

Monday	Tuesday	Wednesday	Thursday	Friday
Miss Botting	Miss Botting	Mrs Witcombe	Mrs Witcombe	Miss Witcombe
Mrs Harriman	Mrs Harriman	Miss Botting	Mrs Harriman	Mrs Harriman
Mrs Morgan p.m				

Dear/Annwyl Parents,

Our new topic this term is 'Wriggle and Crawl'

I would like to inform you of the work and activities planned for the Fantastic Frogs this half term:

Literacy

We will be continuing with our Read Write Inc. scheme.

Oracy- encouraging the children to speak confidently and make themselves clear by organising what they say and thinking about including more detail. Who? What? Where? When? Why? How? You could use this simple framework at home when asking your child about their day, encourage children to include varying vocabulary.

We will be teaching activities weekly to encourage children to listen carefully and speak clearly.

Reading- In school we will be continuing daily guided reading in differentiated reading groups. The children will talk about the main point of texts in detail and express their opinions. We will read a range of books in class including: What the ladybird heard, The Grufalo and The Gruffalo's Child

Children will choose books and read a range of text with growing accuracy, fluency and emphasis.

Writing- The children will be writing about Spring, with this half terms focus being on non-chronological report, poetry and stories by significant authors. This includes writing acrostic, list poems and Julia Donaldson books. We will also be looking at grammar, punctuation and spelling (suffixes).

Handwriting- The children will continue learning how to form their letters correctly, tall and short letters sitting on the line and letter tails below the line. We will practise letter formation of capital letters.



Maths

Year 1

Counting: Sequence of number. Count in tens forwards and backwards.

Place value: Use the 100 square to find the number that is 1 or 10 more or less.

Calculations. Add a pair of single digit numbers crossing the 10, by partitioning not counting on.

Weight: Measure mass using non standard units. Suggest suitable non- standard units and measuring equipment to estimate, then measure mass.

Measures: Know the seasons of the year.

Handling data: Gather and interpret information recorded in lists and simple tables.

Year 2

Counting: Sequence of number. Reciting 2's, 5's and 10's time table. Recognising odd and even numbers.

Place value: Compare 2 digit numbers say which is more or less, and give a number that lies between them.

Understanding subtraction facts correspond to addition facts and vice versa. Understand division as grouping or sharing. Use x and ÷ and = symbols. Add two digit numbers by partitioning.

Money: Solve money and real life word problems and check results.

Fractions: Find $\frac{1}{4}$ of shapes and small number of objects.

Time: Vocabulary related to time. Relationships between seconds, minutes, hours, days and weeks.

Read time to half an hour on analogue and digital clocks.

Measure: Weight. Estimate, measure and compare units. Suggest units of measure and equipment to use. Read simple scales. Solve simple problems involving mass.

Handling data: Pictograms and block graphs.



Personal and Social Development, Wellbeing and Cultural Diversity

Our SEAL topic this half term is "Good to Be Me." The children will be discussing caring for plants and animals. We will discuss fitness and health in P.E.



Foundation Subjects

Welsh language Development

We will continue to have a Welsh hero who is in charge of the incidental Welsh language in class. The children have greatly enjoyed taking turns at being the Welsh hero and having this position of responsibility. We will be extending the vocabulary the children use both during day to day activities and during specific Welsh lessons each week. These activities will be oral work, group and class reading of simple Welsh texts, and simple key sentences for writing in Welsh. The focus for this half term will be 'Oes...da ti?' Oes, mae...da fi' (Do you have..? Yes, I have...)

Knowledge and Understanding -Wriggle and Crawl

We will investigate mini beasts and their habitats. During investigations the children will be encouraged to make simple predictions and observations, and will be encouraged to try to offer simple explanations for what they have found out. We will learn how to label and caption diagrams. We will also learn about what happens in Spring? Spring walk to Bryn Bach Park. Which flowers grow in Spring? Seed growth investigation. Find out about tadpoles. (life cycles)

Creative Development

We will be investigating Welsh folk dancing and traditional music, playing instruments to accompany a song, using rhythm. We will also examine paintings of castles and Welsh artefacts. Seasonal pictures (including use of computer), Easter and Mother's day cards.



Physical development

We will work on a wide range of activities to develop the children's gross and fine motor skills. These will include; Ball/ racket skills- ball control and spatial awareness, cutting and sticking activities, ICT - mouse control skills, use of assorted construction kits, use of sand and water activities, use of play equipment outside- catching and throwing, use of peg and sequence boards- fine pincer grip, directed and free painting activities, and activities which develop pencil control skills.



R.E

We will learn about Mother's Day and Easter. We will look at the story of Noah's Ark. The children will explore what is of value in their own lives and to identify a book that is important to them. We will also learn about the Jewish holy book (the Torah), and why it is special to Jew and understand Jewish beliefs.

Other Information: PE day has changed to a **FRIDAY**

Our P.E. day is **FRIDAY**. Please remember to send your child dressed suitably for P.E. with no earrings. Children will take part in P.E lessons in bare foot, shorts/leggings/tracksuit bottoms and a polo shirt.

Home Learning

Homework is sent home on a **FRIDAY** and should be returned by the following **FRIDAY**.

Spellings are also sent out on a Friday and will be tested the following Friday. Please support your child with both their homework and in learning their spellings.

Home learning is an integral part of your child's education as the activities are set to build on previously learned concepts or to introduce new ideas. It also allows you to have a greater insight into what your child is studying. Rewards will be given for homework returned on time.

Reading books will also be sent home every **FRIDAY** and should be returned on a **WEDNESDAY**. Please could you make sure you read the book with your child and add a comment to their reading record book. We cannot state strongly enough how important it is to regularly read a variety of texts with your child.

I hope you will find this information useful. **May I extend a warm invitation to anyone who is willing to help and support us in the classroom in any way.**

Thank you in anticipation of your continued co-operation and support. If you have any queries/questions please do not hesitate to contact me at the school.

Mrs Witcombe

Mr. M Gough

Class Teacher

Headteacher