

### Language Literacy & Communication/LNF Literacy

- **Texts** – Drusilla’s Diary & Diary of a killer Cat
- **Recount** (diary, non-chronological reports)
- **Poetry** forms (acrostic & abstract)
- **Narrative** (adventure)
- **Drama** activities: Hot seating, role play
- **Role play** (formal & informal),
- Freeze frame.

### Welsh Development

#### Oracy

- Talk about self in present and past tense. Take part in a dialogue. Express opinions. Hold a TV Interview

#### Reading

- Read aloud. Read and sequence a dialogue. Read independently and complete a reading record. Match questions and answers.

#### Writing

- Complete a written profile. Positive and negative sentences. Write extended sentences about themselves.

### Humanities

#### History

- A timeline of various art movements and world events

#### Geography

- Countries associated with artists & art movements

#### Religious Education

- Explore the practices, beliefs and teachings in Muslim and Christian religion.
- Stories of key religious figures.

### Other Information:

PE – will usually be on a **Thursday** although this may vary from time to time and you will be notified via Class Dojo.

Any reading volunteers would be warmly greeted. Grandparents would also be welcomed.

**@DeightonPrimary**

**@DPSThayer**

### Mathematical Development/LNF Maths

- Place value and ordering
- Counting properties of numbers
- Addition and subtraction
- Money
- Doubles
- Multiplication as repeated addition
- Grid position
- Measuring using decimal notation
- Simple Fractions
- Problem solving
- Time and problems
- Problem solving

### **Dosbarth Harri Morgan**

**Year 3/4**

**In Autumn Term 2017 We Are Studying...**



**“Exploring Me”**

### Health & Well-Being

- Focus on thinking skills:
- Relationships
- Questioning
- E – Safety
- PSE Seal work.

#### P.E.

- Dance

### Digital Competency

- **Identity, Image & reputation** - Be aware of simple rules for sharing images and data, use strategies for creating strong passwords.
- **Online behaviour** – how to communicate respectfully, create simple on line messages, identify different types of bullying including cyber bullying.

### Science & Technology

#### Science

- *Let’s Play with Physics*, exploring forces, planning investigations, explore light and shadow and sound.

#### • ICT

- Create power points, write and save work.

### Expressive Arts

- **Music**- explore emotions expressed in music
- **Art** - research artists, create art work around the theme “Exploring Me”. Working with Sofrydd Primary and visiting artist Andy O’Rourke on Lead Creative Schools Programme.
- **DT** – pupils will design their own exhibition. They will design and create a picture frame and make a box sculpture.

### Homework:

Will be given on a **Friday** to be returned on the following **Friday** via **Google classroom**. Reading and times tables practice should be continuous homework.

- Remember to log onto Mathletics.
- Remember to practice spellings.