

Language Literacy & Communication/LNF Literacy

Writing

Narrative (stories) – The Gingerbread Man
Instructions – How to Bake a Gingerbread Man
Poetry – Exploring rhyme

Reading

Guided reading sessions will continue daily.
RWInc phonics sessions daily.

Oracy

News telling - Including detail in our sentences.
Gingerbread Man Role Play

ICT/ Digital Competency

Year 1:

- Adding our name to digital work.
- Contributing to a class email.
- Save work using a familiar word.
- Add data to a given graph using an ICT package.
- Use a simple spreadsheet.

Year 2:

- Discuss advantages and disadvantages of digital media.
- Adding our name and date to digital work.
- Send an email.
- Save work using an appropriate file name.
- Open saved work.
- Create a graph using an ICT package.
- Input data into and create a spreadsheet.

Mathematical Development/LNF Maths

Year 1:

- Handling data –collecting information in lists and tables
- Measuring using non-standard units
- Counting accurately.
- Comparing and ordering numbers to 20.
- Reading and writing numbers to 20.
- Problem solving

Year 2:

- Handling data – collecting data and representing in lists, tables, diagrams and graphs.
- Measuring using standard units.
- Counting objects by grouping.
- Comparing and ordering numbers to 100.
- Reading and writing numbers to 100.
- Problem solving.

Welsh Development

- Revision of basic questions – how to find out basic information.
- The weather.
- Learning how to discuss likes and dislikes.
- Welsh songs.
- Welsh poems.

Dosbarth Dewi Sant -Year 1/2

Autumn 1 2017



'Run, run as fast as you can...'

Knowledge and Understanding.

- Floating and sinking – investigating which objects are best to help the Gingerbread Man cross the river.
- Investigating Materials – What would happen if the Gingerbread Man fell in the river?
- Geography – Making a map for the Gingerbread Man
- Research – finding out about the farm animals in the story.

Physical Development

- Re-enacting the story of the Gingerbread Man – exploring different ways of moving and travelling.
- Cutting skills – cutting out and characters from the story and ordering in size order.
- Parachute games.

Personal and Social Development

- Exploring feelings of the characters in the story - considering things from someone else's point of view.
- Discussion of the actions of the fox – gathering ideas for an alternative end to the story.
- New beginnings – thinking about our learning – what are our targets for this year?

Creative Development

Design and technology – designing and making a bridge for the Gingerbread Man.
Food technology – Baking our own Gingerbread Man.
Art – Designing an outfit for the Gingerbread Man
Music – Use instruments to make the sounds of the different characters throughout the story.

Other information:

PE – will usually be on a **Thursday** although this may vary from time to time and you will be notified via Class Dojo.

Any reading volunteers would be warmly greeted. Grandparents would also be welcomed.

Follow us on Twitter: **@DeightonPrimary @DPSWangiel**

Homework:

Will be given on a **Friday** to be returned on the following **Friday** via Purple Mash. Reading books (x2) will be given out each Friday. Your child's reading record will need to be signed for their book to be changed.

Children will have a spelling test each Friday. New spellings will be given out every Friday. We will be contacting the parents of those children who aren't returning their homework, reading books and spellings on a weekly basis.

In line with Successful Futures, the Welsh Government's new curriculum for Wales, our goal at Deighton is to guide children towards becoming...

